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- Balchin, T. (2009). Provision for the Gifted in the UK during the last decade. *G&T Abstracts*, 1, 1.
- Balchin, T. (2009). The Creative Brain: Evaluating Processes *Problemy Wczesnej Edukacji*. Rok lli 2009 Numer 2(1).
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- Balchin, T (2008) An enquiry into the tension between creative acts and their difficulty of performance. *Journal of Creativity Research*. 34, 2
- Balchin, T. (2008). Improving the Quality of G&T Nominations: Tackling Creativity. *Gifted Education International*, 24(1), p. 26-44.
- Balchin, T. (2007). Teacher Nominations of Giftedness: Investigating the beliefs of British G&T Co-ordinators. *Journal for the Education of the Gifted*, 32(1). p. 34-45.
- Balchin, T. (2007). Identifications of the gifted: the efficacy of teacher nominations in British schools. *Journal of the National Association for Gifted Children*, 11(1), p. 5-17.
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- Balchin, T. (2007). Attaching value to creative achievements with consensual assessment techniques. *Journal of Assessment and Evaluation in Higher Education*.
- Balchin, T. (2005). Identifying gifted and talented students through creative behaviour in design and technology education: a case study. *Journal of the National Association for Gifted Children*, 10(1), p. 20-26.
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- Kimbell, R., & Lawler, T., Balchin, T. (2003). PRO-Desktop in Schools: A Pilot Study, in the *Journal of Association of Design and Technology*, 7(1), p. 29-33.
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- Balchin, T. (2009). The UK Definition and Register in Practice: A Report. *Journal of the National Association for Gifted Children*, Jan 2009.
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- Balchin, T. (2007) Assessing Creative Outcomes in British Schools. *Creative Learning Today*, 15(2), June 2007.
- Balchin, T. (2007). Problems with teacher nominations of gifted and talented students. *G&T Update*, March 2007.
- Balchin, T., and Jackson, N. (2005). Developing *students' creativity: importance of creativity styles* for the Higher Education Academy. June 2005.
- Balchin, T. (2005). *Assessing students' creativity: lessons from research* for the Higher Education Academy. April 2005
- Kimbell, R., Miller, S., Wheeler, T., & Wright, R., Balchin, T. (2004) Assessing Design Innovation : a research & development project for the Department for Education & Skills (DfES) and the Qualifications and Curriculum Authority (QCA). Goldsmiths College, University of London, Dec 2004.

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- Balchin, T (2009) *Creativity or Conformity: Recognising and Rewarding Creative Endeavour*. Verlag.
- Balchin, T, Hymer, B & Matthews, D. (2008). *The Routledge International Companion to Gifted Education*. Routledge-Farmer.
- Balchin, T. (2008). The Definition and Register : The Truth about Educating Gifted Learners in Britain, in Matsagouras, E. (Ed.) *Educating the High Ability Children: Differentiated Syneducation*. Pharos.
- Balchin, T. (2008). Recognising and Fostering Creative Production, in Balchin, T, Hymer, B & Matthews, D. (Eds) *The Routledge International Companion to Gifted Education*. Routledge: Oxon, 203-209.
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- Balchin, T. (2006). Assessing creativity through consensual assessment, in Jackson, N and Cowan, J. (Eds). *The Challenge of Creativity Assessment in Higher Education*, Routledge: Oxon. p.173-182.
- Kimbell, R., Balchin, T., & Stables, K. (2003). *The Lego Report: Energy and the Environment. An evaluation of a NESTA/LEGO collaborative Design and Technology project*. Goldsmiths College, University of London
- Kimbell, R, Lawler, Stables, K., & Balchin, T. (2002) *Pro-Desktop in Schools: A Pilot Study of Its Impact on Design and Technology*. Goldsmiths College, University of London

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- "*Excellence in Identification of the Gifted: Improving Teacher Nominations*" at the World Council for Gifted and Talented Children 17th Biennial World Conference, at the University of Warwick, UK. August 2007. (published in Conference proceedings, p. 82-83.)
- "*Fostering Creativity in Further and Higher Education*" at the Inaugural Learning & Teaching Conference, at the Plymouth College of Art and Design, Plymouth, UK. (published in Conference proceedings, p. 14-23.) Sept 2006.
- "*What does an Enrichment Programme Reveal about the Nature of Gifted and Talented Behaviour?*" at CRIPT (Centre for Research in Primary Technology) Conference, at the Faculty of Education, University of Central England in Birmingham, UK. (published in Conference proceedings, p. 7-15.) June 2006.